

APUSH DBQ RUBRIC

Name: _____ Period _____

DBQ TITLE: _____

CONTEXTUALIZATION: Situates the argument by placing it in its broader historical context that is immediately relevant to the question.

THESIS: Presents a thesis that makes a historically defensible claim and responds to all parts of the question (does more than re-state prompt, list, or is generalized).

DOCUMENT ANALYSIS

	Used	Context, Audience, Purpose, POV.
Doc ____		
Doc ____		
Doc ____		
Doc ____		
Doc ____		
Doc ____		
Doc ____		

CORRECTLY uses the content of ALL SEVEN of the documents to support the stated thesis.

EXPLAINS the significance of author's POV, context, audience, and/or purpose of ALL of the docs to further support the stated thesis.

OUTSIDE EVIDENCE/CONTENT: Provides additional SPECIFIC & DETAILED evidence beyond those found in the documents to support the argument. *Must be more than a mere phrase or reference.* You must connect it with your paragraph and overall thesis. Do NOT just name/fact drop.

ARGUMENTATION: Develops and supports a **cohesive argument** [supporting the thesis].

Responses must move beyond a mere listing of facts. Must be found throughout the DBQ.

Contradiction: Using evidence to address a possible counterargument to the main argument.

Corroboration: *Using multiple pieces of evidence to support a single argument. (Most Likely).*

Qualification: Using evidence to present an argument that is made more complex by noting exceptions.

Basically, develop a coherent and consistent argument and put the docs in conversation with each other.

SYNTHESIS: Extends the argument by *explaining* the connections between the argument and a similar development in a different historical period or general geographical area. Must have a clear parallel. You may go outside of US History if *absolutely* necessary, due to the prompt, otherwise stay within US History.

Basically, take the argument beyond the prompt's time frame and/or general geographical area.

TOTAL POINTS:

/7